## **MERIDELL ACHIEVEMENT CENTER Patient and Family Questionnaire**

(Place name label here)

FAMILY OF ORIGIN AND CURRENT CARETAKERS (check all that apply):   Biological parents
Biological parents
Adoptive parents
Step-parents     Mother   Father   Name(s):
Deceased parents         Mother       Father   Name(s):
In not biological parent, how, and at what age did patient come into your care:
If not biological parent, how, and at what age did patient come into your care:
Non-custodial
No rights
N/A
N/A   Custody dispute in progress, current status:   N/A   Describe custody arrangements (if applicable):   Divides time between households. Describe:
N/A Describe custody arrangements (if applicable):  Divides time between households. Describe:  C. CURRENT HOUSEHOLD MEMBERS LIVING WITH PATIENT (parents, siblings, relatives and friends):  Relationship to Patient  Name  Age  Describe Relationship with Household Member  S. SIGNIFICANT FAMILY MEMBERS / RELATIVES / OTHERS NOT IN SAME HOUSEHOLD:  N/A  Relationship to Patient  Name  Age  Describe Relationship with Other  S. SIGNIFICANT FAMILY MEMBERS / RELATIVES / OTHERS NOT IN SAME HOUSEHOLD:  N/A  Relationship to Patient  Name  Age  Describe Relationship with Other  SIGNIFICANT FAMILY HISTORY OF MENTAL HEALTH ISSUES:  □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □ □
Divides time between households. Describe:  2. CURRENT HOUSEHOLD MEMBERS LIVING WITH PATIENT (parents, siblings, relatives and friends):  Relationship to Patient  Name  Age  Describe Relationship with Household Member  3. SIGNIFICANT FAMILY MEMBERS / RELATIVES / OTHERS NOT IN SAME HOUSEHOLD:  Name  Name  Age  Describe Relationship with Other  Describe Relationship with Other  Name  Age  Describe Relationship with Other
Relationship to Patient Name Age Describe Relationship with Household Member    Age Describe Relationship with Household Member
Relationship to Patient Name Age Describe Relationship with Household Member    Age Describe Relationship with Household Member
S. SIGNIFICANT FAMILY MEMBERS / RELATIVES / OTHERS NOT IN SAME HOUSEHOLD: N/A Relationship to Patient Name Age Describe Relationship with Other  S. FAMILY HISTORY OF MENTAL HEALTH ISSUES: Bio Maternal History Unknown Mother's Side Relationship to Patient Psychiatric Neurological History of Suicide Substance Abuse Learning Disabilities Aggression
Relationship to Patient Name Age Describe Relationship with Other    Describe Relationship with Other   Describe Relationship with Other
Relationship to Patient Name Age Describe Relationship with Other  Describ
Relationship to Patient Name Age Describe Relationship with Other  Describ
Relationship to Patient Name Age Describe Relationship with Other  Describ
Relationship to Patient Name Age Describe Relationship with Other  Describ
Relationship to Patient Name Age Describe Relationship with Other  Describ
Relationship to Patient Name Age Describe Relationship with Other    Describe Relationship with Other   Describe Relationship with Other
Relationship to Patient Name Age Describe Relationship with Other    Describe Relationship with Other   Describe Relationship with Other
Bio Maternal History Unknown Mother's Side Relationship to Patient  Psychiatric Neurological History of Suicide Substance Abuse Learning Disabilities  Aggression  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient
Bio Maternal History Unknown Mother's Side Relationship to Patient  Psychiatric Neurological History of Suicide Substance Abuse Learning Disabilities  Aggression  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient
Bio Maternal History Unknown Mother's Side Relationship to Patient  Psychiatric Neurological History of Suicide Substance Abuse Learning Disabilities  Aggression  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient
Bio Maternal History Unknown Mother's Side Relationship to Patient  Psychiatric Neurological History of Suicide Substance Abuse Learning Disabilities  Aggression  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient
Bio Maternal History Unknown Mother's Side Relationship to Patient  Psychiatric Neurological History of Suicide Substance Abuse Learning Disabilities  Aggression  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient
Bio Maternal History Unknown Mother's Side Relationship to Patient  Psychiatric Neurological History of Suicide Substance Abuse Learning Disabilities  Aggression  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient
Bio Maternal History Unknown Mother's Side Relationship to Patient  Psychiatric Neurological History of Suicide Substance Abuse Learning Disabilities  Aggression  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient
Bio Maternal History Unknown Mother's Side Relationship to Patient  Psychiatric Neurological History of Suicide Substance Abuse Learning Disabilities  Aggression  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient  □ Bio Paternal History Unknown Father's Side Relationship to Patient
Relationship to Patient  Psychiatric  Neurological History of Suicide Substance Abuse Learning Disabilities  Aggression  Relationship to Patient Relationship to Patient
Neurological History of Suicide Substance Abuse Learning Disabilities Aggression
History of Suicide Substance Abuse Learning Disabilities Aggression
Substance Abuse Learning Disabilities Aggression
Learning Disabilities Aggression
Aggression
Legal Issues Other
Other
5. SOCIAL HISTORY:
Patient is able to create friendships.   Never   Rarely   Sometimes   Always
Patient is able to maintain friendships.   Never   Rarely   Sometimes   Always
Patient is able to maintain friendships.

PATIENT NAME:	(Place name label here)
6. DEVELOPMENTAL HISTORY:  Prenatal: □Normal or unremarkable □No information available □  pregnancy/delivery substance use etc.):	Problems with (eg, complications during
pregnancy/delivery, substance use, etc.):	□No information available
Walking: □ Early:	□12-months □Later:
, <u>——</u>	□24-months □Later:
	□36-months □Later:
<b>Birth to 1-year:</b> □Normal or unremarkable; □No information available	lable; □Problems with:
2 to 5 years: □Normal or unremarkable; □No information available	ole; □Problems with:
6 to 12 years: □Normal or unremarkable; □No information availa	able; □Problems with:
13 to 18 years: □Normal or unremarkable; □No information ava	lable; □Problems with:
The patient currently functions: □At age level □Above age level	el □Below age level
Handedness: □Right □Left	
Significant / relevant issues from childhood impacting current illner trauma, medical issues, loss of parent, divorce, abandonment, etc.	
7. EDUCATION:	
Current grade level: History of repeating a gra Current grades: Improving Declining Learning barriers: Declining & writing difficulties Declining	
□Other, description of symptoms and age when began:	
□Patient is currently enrolled in school. School name:	
□ Patient is currently home schooled. Reason: □ Not enrolled or attending school due to: □ Dropped out □ Refus	es to attend □Other
□No □Yes School behavioral problems? Details (ex. age of	
□No       □Yes       Patient has a history of requiring 1:1 educational at a patient has a 504 plan for:       □Medical         □No       □Yes       Special Educational Services:       What is their quantity	□Behavioral □Other
Details (ex, accommodations, age when services began, services *Please provide most recent copies of educational plans at the	
$\square$ No $\square$ Yes Threatens to run away? $\square$ No $\square$ Yes I	STORY OF RUNNING AWAY nterventions have prevented elopement? d patient last run?
•	
If yes, frequency:Is it planned?I	now long was patient gone?

Where does patient go?\_

PATIEN	IT NAMI	E:			(Pla	ace name label here)					
	of self-h □Pullir	narming beha	M/SUICIDAL IDEATIONS / ATTE viors? Describe: □Banging head ving hair, eyelashes or eyebrows □	□Scratching □Biti	ng □Hi	•					
Patient □No	s mood	during suicida	al ideations? □Angry □Sad verbalized suicidal ideations? Whe	•	•	ive □Other					
□No			verbalized plan? Describe:								
□No			ture could / would have resulted in		out interver	ntions?					
Doscri		attempts:		•							
	ate	Age	Method	Injury		Treatment / Outc	ome				
		(	A gun or other weapons? □No □ Other weapons in the home assoc Other potentially dangerous items her potentially dangerous items in t	ated with hobbies or in the home (eg, med	collections dications)?	s? □No □Yes □No □Yes	future?				
10 HI	STODY	OE VIOLENT	/ AGGRESSIVE / ANTISOCIAL E	REH VIIODS:							
□No		_	a history of violent or aggressive be								
□No			pehaviors have been directed toward		Siblings	□Peers □School st	aff				
□No			pehaviors are escalating and/or are		o.cgo		<b></b>				
□No			_	o moro moquom							
□No		•	Patient plans aggressive acts Patient is very careful to protect self when aggressive								
□No		Patient can control behavior when aggressive									
□No		Patient hides or attempts to hide aggressive acts									
□No		Patient steals from: □Family □Friends □School □Stores □Neighbors □Others									
□No											
□No		Patient has history of delusions or command hallucinations prompting them to be aggressive Patient experiences rapid mood swings									
□No		•	eriences paranoid ideation								
□No	□Yes	•	gression appears to be without gain	or purpose							
□No			ession is unplanned, out of the blu								
□No	□Yes	Patient is co	mpletely out of control when aggre	essive							
□No			eses self to physical harm when ag								
□No	□Yes	Patient desti	roys own property without apparen	t profit or gain							
$\square$ No	□Yes	Patient vand	lalizes or destroys others property	or belongings?							
$\square$ No	□Yes	Patient has I	been physically aggressive with a	weapon? Describe (	eg, patient	age, victim, weapon	used,				
extent	of injury	to victim):									
□No	□Yes	Patient has I	been physically aggressive and/or	cruel to animals? De	escribe:						
What a	re the ni	recinitating ev	rents that typically trigger aggressive								
	•		,								
			n towards others:	□ Cmothoring □	Througha	itama at athara					
□Push	•		ing □Scratching □Stabbing □Stabbing □Stabbing	_	•	items at others					
□Pund	_	□Biting	□ Pushing Down □ Choking	□Kicking □							
11. LE	GAL HI					O LEGAL ISSUES					
□No	□Yes	Patient has I	been arrested? Describe (eg, patie	ent age, offense, outo	come):						
		Dotiont !- :	rrontly on probation/paralaQ Name	and county of David	otion Offi						
□No	⊔res	ratient is cu	rrently on probation/parole? Name	and county of Proba	ation Office	ਰ।					
□No	□Yes	Patient has	charges pending? Describe (eg, p	atient age, offense, c	ourt date):						

PATIENT NAME: _						(Place name label hei	re)
<b>12. PATIENT HIS</b> □Suspected, unc	STORY OF ALCOHOL		ี:: ⊒Becoming p	oroblematic		□ <b>NO HISTORY (</b> □Big problem	OF USE
•	☐Alone ☐With others		s the patient			• .	
Check all used: [			□Opiates	□Inhalan	•	□Ecstasy / GH	HB
		•	□PCP	□Barbitu		□Tranquilizers	
		□Crystal Meth □		□Cocain		•	
		•		ver the cour	nter med	s or prescribed n	nedication
Substance	Туре	Age of First	Date of	Age Regular		Current Use	
Checked or Other	Туре	Use	Last Use	Age Regulai Began	USE	Current Ose	Fallerii
				-			
□No □Yes Dia	ignosis of Chemical De	ependency/Abuse	? Drug of Ch	noice?			
	eatment previously rece						
3. SEXUAL:		_					
	ual preference as: □l	Heterosevual 🗆	Ri-Sevual	□Gay / Lesl	nian □	Other	
	entifies as: □Female □		Di Ocxuui				
•	er designation on patier		ance records	? □Male □	]Female	1	
•	ronouns does patient u						
	patient's preferred nar		, •				
,				N.	L N L / A		
-	active? □No □Yes					Dovemb	Ciblings
exual behaviors		☐ Same age pee	_				Siblings
		□Opposite sex	□Same				Animals
	Sexual Beha (Please Check All			Whe	f Patient en First curred	How Long Has Behavior Been Occurring?	Explain
□Sexual preocc	upation						
☐Sexually explic	cit talk <i>(not online)</i>						
☐Sexually explic	cit writings / drawings						
☐Has used elec	tronic media for "sextin	g" / sex chat roon	ns / viewing				
	sting inappropriate pic						
□Engaged in vo	yeurism / peeping (not	online)					
□ Exposed self to	o others (not online)						
	iscuous (not online)						
☐ Masturbation in	n presence of others (r	not online)					
☐Acted out sexu	ually in a treatment sett	ing					
□Touched other	s sexually without their	r permission					
☐Sexually aggre	essive / predatorily						
☐Gender identity	y issues						
□No □Yes H	as experienced a sexu	al assault or beer	n victimized?	Age / perpe	etrator / c	circumstances: _	
□No □Yes W	/as this suspected abus	se of patient repo	rted to a Stat	e protective	service?	)	
	·	Patient is able to		•			
•	as patient received trea		-	-			
□No □Yes D	oes patient have pet al	lergies? List:_					
	oes patient have histor	_	animals? D	escribe:			
	oes patient have histor						
,0,03 D	ooo panoni navo motor	, or some anache	ow wy air airilli		<u> </u>		

			_				Place name l	abel here)	
. BEREAVEMENT:									
Relationship to Patient	Name of Per	rson / Other	Type o (Death, Div	of Loss vorce. Etc.)	Age of Pation		How Has T	his Loss Affeo Patient?	ted the
			(= + + + + + + + + + + + + + + + + + + +	,,					
	NOTO / DEL			ID / GUIDD		/I=>/			
. CULTURAL INFLUE No □Yes Patient ha									
No □Yes Patient ha									
No □Yes Patient at									
No □Yes Patient's									
tient and family's cultur	al / ethnic ba	ckaround?							
•									
No □Yes The family plain:	•		-	s tactors tha	at snould be	conside	rea auring	treatment?	
. DIAGNOSTIC HISTO Anxiety Disorder		<b>itient has p</b> i ng Disorder	reviously b		<b>iosed with:</b> I Disorder		Post-Traum	natic Stress D	isordar
ADHD		al Alcohol Syn	drome		odevelopmer			sychosis	isolu <del>c</del> l
Autism Spectrum Disorder		ulse Control [						eactive Attach	ment
Bipolar Disorder		llectual Disab	ility	□Орро	sitional Defia	nt Disord	er □So	chizoaffective	Disord
Cerebral Dysrhythmia		rmittent Explo			noid Disorder			ubstance Abu	
Conduct Disorder		rning Disorde			onality Disord			her	
Disruptive Mood Dysregula	ation ⊔Maj	or Depressive	Disorder	⊔Perva	asive Develop	oment Dis	sorder ⊔Ot	her	
. HISTORY OF PREVI	OUS TREAT	MENT:	Last trea	tment mor	e than 2 ye	ars ago	1		
patient hospitalization (Acu									
Name of Facility	Date(s) of Treatment	Required seclusion of		Required 1:1 staffing			ire	atment Result	S
Name of Facility (Most Recent First)			No	Yes No		No	Positive	Negative	None
		162				NI.	Positive	Mogotivo	
		Yes		Yes No					
		Yes Yes	No	Yes No	Yes	No	Positive	Negative	None
		Yes	No		Yes	No			
(Most Recent First)	ked above:	Yes Yes Yes	No	Yes No	Yes	No	Positive	Negative	None
(Most Recent First)	ked above:	Yes Yes Yes	No	Yes No	Yes	No	Positive	Negative	None
(Most Recent First)	ked above:	Yes Yes Yes	No	Yes No	Yes	No	Positive	Negative	None
(Most Recent First)  Explain any "yes" mar		Yes Yes Yes	No	Yes No	Yes	No	Positive	Negative	None
(Most Recent First)  Explain any "yes" mare	ent:	Yes Yes Yes	No No	Yes No	Yes Yes	No No	Positive Positive	Negative Negative	None
(Most Recent First)  Explain any "yes" mare expectations for Treatmeters one of the content of t	ent: of the most	Yes Yes Yes Yes	No No treatment	Yes No Yes No	Yes Yes	No No	Positive Positive	Negative Negative	None
(Most Recent First)  Explain any "yes" mare expectations for Treatmer is one convelopment and family tain the maximum ben	ent: of the most relations.	Yes Yes Yes Yes restrictive Meridell's s point. We l	No No treatment specific prhave found	Yes No Yes No levels an ogram is od longer st	d over time designed to ays tend to	No No e this cobe 45-	Positive Positive an have days.	Negative Negative a negative Children w	None None impagill typ
(Most Recent First)  Explain any "yes" mare expectations for Treatment is one convergence of the maximum benefits and the maximum benefits.	ent: of the most relations.	Yes Yes Yes Yes restrictive Meridell's s point. We l	No No treatment specific prhave found	Yes No Yes No levels an ogram is od longer st	d over time designed to ays tend to	No No e this cobe 45-	Positive Positive an have days.	Negative Negative a negative Children w	None None impac
(Most Recent First)  Explain any "yes" mare expectations for Treatment is one concepted by the content of the c	nent:  of the most relations.  nefit by that s discharge/	Yes Yes Yes restrictive Meridell's s point. We l transfer an	treatment specific pr have found d new pati	Yes No Yes No levels an ogram is of longer st ients admir	d over tim designed to ays tend to	No No e this obe 45- o lead to	Positive Positive an have days. regression	Negative Negative a negative Children w on and/or d	None None impacill typi
Explain any "yes" mare expectations for Treatmer of treatment is one of the explain the maximum benturns as other patients.  Please share a sumi	ent: of the most relations. efit by that s discharge/	restrictive Meridell's s point. We l /transfer an	treatment specific pr have found d new pati	levels an ogram is of longer stients admir	d over tim designed to ays tend to	No No e this obe 45- o lead to	Positive Positive an have days. regression	Negative Negative a negative Children w on and/or d	None None impac ill typi liminis
Explain any "yes" mare expectations for Treatmer of treatment is one of the explain the maximum benturns as other patients.  Please share a sumi	ent: of the most relations. efit by that s discharge/	restrictive Meridell's s point. We l /transfer an	treatment specific pr have found d new pati	levels an ogram is of longer stients admir	d over tim designed to ays tend to	No No e this obe 45- o lead to	Positive Positive an have days. regression	Negative Negative a negative Children w on and/or d	None None impac ill typi liminis
Explain any "yes" mare expectations for Treatmer of treatment is one of evelopment and family tain the maximum benturns as other patients.  Please share a sumi	ent: of the most relations. efit by that s discharge/	restrictive Meridell's s point. We l /transfer an	treatment specific pr have found d new pati	levels an ogram is of longer stients admir	d over tim designed to ays tend to	No No e this obe 45- o lead to	Positive Positive an have days. regression	Negative Negative a negative Children w on and/or d	None None impac ill typi liminis
Explain any "yes" mare expectations for Treatment is one conversely tain the maximum benuturns as other patients.  B. Please share a sumi	ent: of the most relations. efit by that s discharge/	restrictive Meridell's s point. We l /transfer an	treatment specific pr have found d new pati	levels an ogram is of longer stients admir	d over tim designed to ays tend to	No No e this obe 45- o lead to	Positive Positive an have days. regression	Negative Negative a negative Children w on and/or d	None None impac ill typi liminis
	ent: of the most relations. efit by that s discharge/	restrictive Meridell's s point. We l' transfer an	treatment specific pr have found d new pati	levels an ogram is of longer stients admir	d over tim designed to ays tend to	No No e this obe 45- o lead to	Positive Positive an have days. regression	Negative Negative a negative Children w on and/or d	None None impac ill typi liminis
Explain any "yes" mare expectations for Treatment is one of the expectation and family tain the maximum benefiturns as other patients.  B. Please share a sumi	ent: of the most relations. efit by that s discharge/	restrictive Meridell's s point. We l' transfer an	treatment specific pr have found d new pati	levels an ogram is of longer stients admir	d over tim designed to ays tend to	No No e this obe 45- o lead to	Positive Positive an have days. regression	Negative Negative a negative Children w on and/or d	None None impac ill typi liminis
(Most Recent First)  Explain any "yes" mare received and family tain the maximum bent turns as other patients.  B. Please share a sumill indicate their readin	ent: of the most relations. efit by that s discharge/ mary of you ess to retur	restrictive Meridell's s point. We l' transfer an	treatment specific pr have found d new pati	Yes No Yes No Yes No Ievels an ogram is od longer stients admit	d over tim designed to ays tend to t. reatment p	No No e this co o be 45- o lead to	Positive Positive an have do days. regression	Negative Negative a negative Children w on and/or d	impacill typiliminis
Explain any "yes" mare expectations for Treatment is one of the expectation and family that the maximum benefiturns as other patients.  B. Please share a summer of the expectation and family that the maximum benefiturns as other patients.	ent: of the most relations. efit by that s discharge/ mary of you ess to retur	restrictive Meridell's s point. We l' transfer an r expectation home or t	treatment specific prhave found new pations for you to a lower to at treatment treatme	Yes No Yes No Yes No Yes No Ievels an ogram is of longer stients admirately admirately archild's to the treatment of the trea	d over tim designed to ays tend to t. reatment p	No No e this co o be 45- o lead to	Positive Positive an have do days. regression	Negative Negative a negative Children w on and/or d	impac ill typi iminis

PATIENT NAME:			(Place name label here)	
Aftercare Needs: 20. What community based resou ABA, parent advocates/ed consul				es e.g.
21. What level of support do you successfully? Do you have the re			y in order to return home	
22. What barriers do you have proschedule, lack of family support,				
23. PRECIPITATING EVENTS NE	CESSITATING TREATMENT	「INTERVENTIONS	S AT THIS TIME:	
<b>24. RESIDENCE / CONTACT INFO</b> Patient's Primary Residence With: _		Patient's Seconda	ry Residence With:	
Address:		Address:		
Phone #:		Phone #:		
Other #:		Other #:		
Completed By	Relationship to Patient	E	Email Address	Date