

CHARTER STUDENT ADMISSION APPLICATION

Charter School Campus Name/Charter School Name (Nombre del campus de la escuela charter / Nombre de la escuela charter)

Student Informat	ion <i>(Información</i>	Estudiantil)		
Required Information <i>(información requerida)</i> *	(Por fav		nter name as shown o ere como se muestra e	
Last Name (Apellido)*	Suffix (Sufijo)	First N	lame (Primer Nom	bre)*
Middle Initial (Inicial del segundo nombre)*		Date of B	irth <i>(Fecha de naci</i> i	miento)*
Gender (Género)* ▽		Grade Appl	ying For <i>(Grado qu</i>	ue solicita)* ⊙
Voluntary Information (información voluntaria)	If yes, plea		of the student's sibl	member.
Student Identification Number (if known) or Last four (4) digits of Social Security Number (SSN) (Número de identificación del estudiante (si se conoce) o Últimos cuatro dígitos del Número de Seguro	Yes No (Sí) (No)		r child attending th nijo que asiste a est	
Social)	Yes No (Sí) (No)	This is a c (Este es un hijo junta)	hild of a staff or bo de un miembro del p	
Primary Guardia	an Information <i>(1</i>			
Last Name (Apellido)*			(Primer Nombre)*	
Street Address of Primary Residence (Dirección de la residencia principal)*		City (Ciudad) *	State (Estado) *	Zip Code (Código Postal)*
Contact Phone Number (Teléfono de contacto)*		Email Addre	ss (Correo Electróni	ico)
Contact Phone Number (Teléfono de contacto)* CERTIFICATION (Required): By checking this box, I certify to the bes accurate, I am the legal guardian of the child listed above, and I und the rejection of this application or future dismissal of the applicant.	derstand that any false info	ief that the informati	on in this application is	complete and

This school does not discriminate on the basis of sex, national origin, ethnicity, religion, disability, or academic or athletic ability. (Esta escuela no discrimina por sexo, origen nacional, etnia, religión, discapacidad, or capacidad académica o atlética.)

esta solicitud o en el futuro despido del solicitante.

CERTIFICACION (Requerida): Al marcar esta casilla, certifico a mi leal saber y entender que la información en esta solicitud es completa y precisa, soy el tutor legal del niño mencionado anteriormente, y entiendo que cualquier información falsa, omisión, o la tergiversación de los hechos puede resultar en el rechazo de

Q+ı	ident	- En	rollr	man	+ =	orm
SIL	Jueni	ı En	roiir	ner	п	om

Ki Charter Academy Student Identification Information

Schoo	l Vaar

First Name Middle Name Last Na	me Genera	ation						
			Date Of B	irth	Ge	ender Male 🔲 Fem	nale 🗆	Age
Address Street City State 7in Cod	<u> </u>							
Address Street City State Zip Cod	е							
Phone Number				Email				
Please select one choice for Ethnicity	AND select	one or more for	Race	Ethnicity	Hispani	c/Latino Not Hisp	panic/Latino _]
Race American Indian or Alaska Nati								
Native Hawaiiar	or Other Pa	acific Islander			41			
Date of Student Enrollment		Grade Level	nrollmen			t/Campus based or	. Parante ad	Idroce
Date of Student Enfollment		Glade Level	Stude	ILS HOITE	DISUIC	v Campus baseu oi	ii Faieiiis au	luiess
List educational facilities during the past three years where the student has attended academic classes including summer programs, night school, juvenile justice programs, treatment facilities etc. High School Enrollees - list all schools where credit toward graduation may have been awarded.								
Last Campus/District Attended	tc. High Scr	1001 Enrollees - I		ois wnere le Level At		Mard graduation may Has student ever be		
						Yes ☐ No ☐		
Previous School Attended Name Add	2000							Date Attended
Pate Attended								
Previous School Attended Name Address Date Attended					Date Attended			
Please answer the following questions	3							
Is student a military dependent? Yes			What was	the first ye	ear the s	tudent enrolled in gra	de 9?	
Does student have a food allergy?	Yes	ı No□	If yes, ple	ase explai	1			
las student received Special Education Yes No If yes, when and where:								
Has student received ESL services?	Yes r	n Nor⊓	If yes, wh	en and wh	ere:			
Has student received 504 services?	Yes	No_	If yes, wh	en and wh	ere:			
Has student received dyslexia service	Has student received dyslexia services? Yes Non If yes, when and where:							
Has student been suspended or assigned to alternative school?	as student been suspended or Ves. No. If yes, when and where:							
Contact Information	С	PS Student		JPD Stu	dent	TYC Stu	ıdent	
Primary Contact 1 Name	_		_	Relation	ship	<u></u>		
Primary Phone Alternate Phone Email Employer								
Address Street City State Zip Code								
				_				
Primary Contact 2 Name				Relation	ship			
Primary Phone Alternate Phone Em			Email			Employer		
Address Street City State Zip Code				<u> </u>				
		Fr	neraenc	v Contac	t (if Prin	nary cannot be reach	ned)	
Name		Relationship		,		se To Yes No	Phoi	ne
Name		Relationship			Releas	e To Yes No	Phoi	ne
Parent /Guardian/Caseworker Signatu	re							Date
			For Camp	us Use On	ly			
Original Enrollment Date:		Student Lo			Cla	ssroom:		draw Date:
Re-enrollment Date:		Enrolled B	y:					draw Date:
Re-enrollment Date:							With	draw Date:

PEIMS Data Standards Appendix F: Ethnicity and Race Reporting Guidance

Exhibit 1A

Texas Education Agency Texas Public School Student/Staff Ethnicity and Race Data Questionnaire

The United States Department of Education (USDE) requires all state and local education institutions to collect data on ethnicity and race for students and staff. This information is used for state and federal accountability reporting as well as for reporting to the Office of Civil Rights (OCR) and the Equal Employment Opportunity Commission (EEOC).

accountability reporting as well as for reporting to Employment Opportunity Commission (EEOC).	o the Office of Civil Rights (OCR) and the Equal
	students enrolling in school are requested to provide this ation, please be aware that the USDE requires school esort for collecting the data for federal reporting.
Please answer both parts of the following question United States Federal Register (71 FR 44866)	ons on the student's or staff member's ethnicity and race.
Part 1. Ethnicity: Is the person Hispanic/L	atino? (Choose only one)
 Hispanic/Latino - A person of Cuban, Mexican, I Spanish culture or origin, regardless of race. Not Hispanic/Latino 	Puerto Rican, South or Central American, or other
Part 2. Race: What is the person's race? (Choose one or more)
American Indian or Alaska Native - A person ha	aving origins in any of the original peoples of North and who maintains a tribal affiliation or community
	inal peoples of the Far East, Southeast Asia, or the odia, China, India, Japan, Korea, Malaysia, Pakistan,
☐ Black or African American - A person having or	rigins in any of the black racial groups of Africa.
Native Hawaiian or Other Pacific Islander - A p Hawaii, Guam, Samoa, or other Pacific Islands.	person having origins in any of the original peoples of
White - A person having origins in any of the orig Africa.	inal peoples of Europe, the Middle East, or North
Student/Staff Name (please print)	(Parent/Guardian)/(Staff) Signature
Student/Staff Identification Number	Date
This space reserved for Local school observer – upo system, file this form in student's permanent folder.	on completion and entering data in student software
Ethnicity – choose only one: Hispanic / Latino Not Hispanic/Latino	Race choose one or more: — American Indian or Alaska Native — Asian — Black or African American — Native Hawaiian or Other Pacific Islander — White
Observer signature:	Campus and Date:
Tayaa Edwardia	n Ageney Merch 2010

Texas Education Agency – March 2010

Ki Charter Academy 12550 W State Hwy 29 Liberty Hill, TX 78642 (512) 528-2100

Consent for Disclosure of Confidential Information

Student Name	ld#		Date of Birth
Medicaid#	Date of Request		Information Information
Please complete this form to uthorize the person /a containing confidential information regarding the a		se/request spec	ified records
Name of Requesting Agency Ki Charter Academy	Address 12550 State Hwy 29, Liberty	Hill, TX 78642	Phone (512) 528-2100
Attention Rhonda Kimmons rhonda.kimmons@kicharter.org	Position SPED Case Manager		Fax (817) 719-9832
Request for Information sent to: Agency to fulfill request	Contact	Name/Email	
Address	Phone		
Records to be Released/Records Rec	quested	Purpose	of Disclosure
X Medical Records X FIE, ARD, IEP, T. X ITP, Vocational testing X Other Sp. Ed Re X Psychological evaluations Initial Consent t	plann	ing.	mmittee in educational agency in providing non-
I have been informed and understand the school's indisclosed/requested upon receipt of my written contanytime. However, I understand that revocation is in released/disclosed to the above named agency. Name of Parent, Guardian or Adult Student	nsent. I understand that my co	nsent is volunt	ary and may be revoked
Signature of Parent, Guardian or Adult Student	Date		

Return this form to Ki Charter Special Education Case Worker

KI CHARTER INDEPENDENT SCHOOL DISTRICT/CHARTER SCHOOL

HOME LANGUAGE SURVEY-19 TAC Chapter 89, Subchapter BB, §89.1215

(Home Language Survey applicable ONLY if administered for students enrolling in pre-kindergarten through grade 12)

TO BE COMPLETED BY PARENT OR GUARDIAN FOR STUDENTS ENROLLING IN PREKINDERGARTEN THROUGH GRADE 8 (OR BY STUDENT IN GRADES 9-12): The state of Texas requires that the following information be completed for each student who enrolls in a Texas public school for the first time. It is the responsibility of the parent or guardian, not the school, to provide the language information requested by the questions below.

Dear Parent or Guardian:

To determine if your child would benefit from Bilingual and/or English as a Second Language program services, please answer the two questions below.

If either of your responses indicates the use of a language other than English, then the school district must conduct an assessment to determine how well your child communicates in English. This assessment information will be used to determine if Bilingual and/or English as a Second Language program services are appropriate and to inform instructional and program placement recommendations. If you have questions about the purpose and use of the Home Language Survey, or you would like assistance in completing the form, please contact your school/district personnel.

For more information on the process that must be followed, please visit the following website: https://projects.esc20.net/upload/page/0084/docs/EL%20Identification ReclassificationFlowchart%202018.pdf

	This survey shall be kept in each student's permanent record folder.
NAME OF STUDENT:	STUDENT ID#:
ADDRESS:	TELEPHONE #:
CAMPUS:	
	NOTE: PLEASE INDICATE ONLY ONE LANGUAGE PER RESPONSE.
1. What language is spoken in the	e child's home most of the time?
2. What language does the child	speak most of the time?
Signature of Parent/Guardian	Date
Signature of Student if Grades 9-12	

NOTE: If you believe you made an error when completing this Home Language Survey, you may request a correction, in writing, only if: 1) your child has not yet been assessed for English proficiency; and 2) your written correction request is made within two calendar weeks of your child's enrollment date.

KI CHARTER ACADEMY MIGRANT STUDENT SURVEY

Dear Parents,

In order to better serve your children, Ki Charter Academy is helping the state of Texas identify students who may qualify to receive additional educational services. This form will be evaluated and you may be contacted if additional information is required. The information provided below will be kept confidential.

Student:		Date of Birth:
Parent/Guardian Name:	Phone Nu	ımber:
Street Address:	City:	Zip Code:
 Have you or your family traveled wit in agricultural related jobs? 	hin the last three (3) years in t	he USA? Has it been to seek or work
NO	YES	
If yes, please check the appropriate items	below:	
Ranch or Farm		Packing or sorting in warehouses
Field work		Canneries
Weeding crops		Meat, poultry, or fish processing
Picking or harvesting crops		Other agriculture work
2. Did the children in your family travel	with you or did they join you l	ater at the worksite?
3. Was this move from one town/city (s	school district) to another in sta	ate or out-of-state?
Parent/Guardian Signature:		Date
	Office Use Only	
If document indicates Yes on all three questions, p Referred Date:	lease forward to Migrant Contact.	
NCICITEU DALC.		

Ki Charter Academy

Parent Portal Application

Parent Portal is a free web-based service that allows parents/guardians to view their child's assignments, grades and attendance, online at their convenience. We believe that strong parental involvement is a key component for students to be successful. We encourage all parents/guardians to complete this form to gain access to real-time data regarding your child's academic performance.

In order to receive Parent Portal Access, an <u>application</u> must be completed. A unique ID and password will be emailed to you by the district. The district will either have a link to Parent Portal on the school website or give you other instructions on how to login.

Please Print Clearly	- Only one appli	cation per parent (or guardian is r	necessary. Your login and	
password will allow		• •	_	, 0	
Parent or Legal Gua	rdian Informatio	n	(One Pa	rent/Guardian per form)	
Parent/Guardian La	st Name		Parent/Gua	ırdian First Name	
Parent/Guardian E-ı	mail Address		Parent/Gua	ardian Phone Number	
1	ist all Students	for which the appl	icant is the pa	rent or Legal Guardian	
Student Last Name		Student First Nar	ne	Campus/Grade	
Family Educational Ri accessible by a unique unauthorized Interne signature line below,	ghts and Privacy A e login and passwo t access to your st you confirm that y	ct, available to you k ord. You understand udent's records by p you understand and	oy means of the and agree that ersons who do accept the guid	to make information, confider Internet on a website that is so the district is not responsible for not have your consent. By significations and conditions for access by reason of such unauthorized	ecure and or ing the s and you
Parent/ Guardian Si	gnature		D:	ate	
Office Use Only	ID Verified/Pro	ocessed By:		Application Campus:	

Family ID#:

Date of Notification:

Parent Academic Progress Questionnaire



When a student enrolls into a Texas Public School, all student records are requested and received from the student's previous school(s). These records are used to assess the needs specific to the student. The following questions serve as an initial screening to help in student placement prior to receiving the student's official records. If there is concern regarding one of the following scenarios please request to speak with a school official so that we can ensure your student's needs are accurately met

ассин	ately met			
		Student Information		
	Last Name	First Name		MI
	DOB	Grade	School Year	
	Please mark t	he answer that best identifies your s	tudent	
1.	Has the student ever not performed sometimes between pre-ki dergarten	satisfactorily on a reading readiness test given and 3 rd grade?	☐ YES	□NO
2.	Has the student made below a 70 averyear?	erage in any two or more courses during a single	☐ YES	□NO
3.	Has the student ever been retained o	or repeated a grade level?	☐ YES	□ NO
4.	Has the student ever not performed STAAR, End of Course)?	satisfactorily on a state assessment (i.e.: TAKS,	☐ YES	□NO
5.	Does the student have a child or eve	r been pregnant?	☐ YES	□ NO
6.	Has the student ever been assigned	to an Alternative Education Placement (AEP)?	☐ YES	□NO
7.	During the current or previous scho	ool year, has your student ever been expelled?	☐ YES	□NO
8.	Is the student currently on parole, prelease?	robation deferred prosecution or other conditional	☐ YES	□NO
9.	Has the student ever been previously	y reported through PEIMS to have dropped out?	☐ YES	□ NO
10.	Does the student qualify for Limited Language Learner (ELL) s rvices?	English Proficiency (LEP) or received English	☐ YES	□NO
11.	Has the student ever been referred to Protective and Regulatory Services?	or is currently in Custody of the Department of	☐ YES	□NO
12.	During the current school year, has the McKinney-Vento Act?	ne student ever been homeless or participated in	☐ YES	□NO
13.	Has the student resided in a Resident previous school year?	ial Placement Facility during the current or	☐ YES	□NO
14.	within the lifetime of the student, in Code, or, regardless of the student's	at or guardian who has been incarcerated, a penal institution as defined by Section 1.07, Penal age, each student who participates in an adult a high school diploma and industry certification on 29.259.	□YES	□NO

Additional information or comments

Confidential Information

KI Charter School Form for Compensatory Education Funding Qualification School Year 2021–2022

Confidential Information

or TANF benefits for your child? If you are receiving food stamps or TANF benefits for this child, check head the section #4 and GO TO section #5. TANF case number: TANF benefits for this child, check head the section #5. TANF case number: TANF case number: TANF case number: TANF case number: TANF benefits for this child, check head the section #5. TANF case number: TANF case number: TANF case number: TANF benefits for this child, check head the section #5. TANF case number: TANF case numb	. Child's name:		(Fi N			
If this is a foster child, check here [] and list the child's monthly personal use income: SKIP sections #3 and #4 and GO TO section #5. Or TANF benefits for your child? If you are receiving food stamps or TANF benefits for this child, check is KIP section #4 and GO TO section #5. TANF case number:	(Last Name) Child's grade: School	1.				
SKIP sections #3 and #4 and GO TO section #5. or TANF benefits for your child? If you are receiving food stamps or TANF benefits for this child, check if Section #4 and GO TO section #5. TANF case number: this section if the child is not a foster child and you are not receiving food stamps or TANF benefits for the r #3). (If you have more than one child attending school and you are completing a separate form for each, you nge the child listed above. Show all income. Then GO TO section #5. CURRENT MONTHLY INCOME Check Monthly earnings from payments from payments from payments from positions of the complete	emia s gradesenoo	1	-	borv or student ID.	(Optional	<i>l</i>)
Expression #4 and GO TO section #5. TANF case number: Tan a foster child and you are not receiving food stamps or TANF benefits for the r #3). (If you have more than one child attending school and you are completing a separate form for each, you are the child listed above. Show all income. Then GO TO section #5. CURRENT MONTHLY INCOME Monthly earnings (before income deductions) Job #1 S S S S S S S S S S S S S S S S S S					the child's monthly po	ersonal use income:
r#3). (If you have more than one child attending school and you are completing a separate form for each, you are the child listed above. Show all income. Then GO TO section #5. CURRENT MONTHLY INCOME	, list the case number, and then SKIP sect	ion #4 and (GO TO section #5.	_	-	or this child, check l
Check if \$0 lefore deductions) Job #1 S S S S S S S S S S S S S S S S S S S						
Check if \$0 income	•	nild listed al				
Check if \$0 (before deductions) Job #1 \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	AMES			UKRENT MONTH		T
\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$	Name of household members (include the child listed above)	if \$0	earnings (before deductions)	welfare, child support,	payments from pensions, retirement,	earnings from job #2 or any other monthly
\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$			\$	\$	\$	\$
\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$			\$	\$	\$	\$
Social security number Social security number Social security number Social security number			\$	\$	\$	\$
Social security number Social security number Social security number Social security number			\$	\$	\$	\$
Social security number Social security number Social security number Social security number			\$	\$	\$	\$
Social security number Social security number Social security number Social security number			\$			\$
S S S S S S S S S S S S S S S S S S S		1 +	'			
\$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$		1 +	'		· ·	
s \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$ \$			'			· ·
number. I certify that all of the above information is true and correct and that the food stamp or TANF case numbers are ported. I understand that this information is being given in order for the school to receive additional try verify the information. Social security number)	+++				
	current and correct or that all income is r	eported. I u	inderstand that this info			
	gnature of adult		Social secur	ity number		
Home phone Work phone	rinted name		Home phone	W	ork phone	
City State Zip Date	lailing address		City	State	Zip Date	
Home phoneWork phone CityStateZipDate mation to Texas Education Agency for program audit purposes. I consent to the relschool district/charter school to the Texas Education Agency for on funding reports. I understand that the Texas Education Agency will not share the	s current and correct or that all income is runding and that school officials may verify signature of adult	to Texas I	mderstand that this info ation. Social secur Home phone City Education Agency for	ormation is being given ity number	in order for the school and order for the scho	to rece
so understand that the failure to sign this consent does not affect my child's eligibility for free or redu	ice meals or free milk.		J 10 0.0.0.0		,,	, , , , , , , , , , , , , , , , , , ,
	gnature of adult				Date	_
Date	FOR OFFICIAL USE ONLY: Foo					
Date Food Stamp or TANF Eligible	otal Monthly Income \$					
Food Stamp or TANF Eligible Household Size Income Eligible Income Eligible	Determining Official		Signature		Date	

Instructions for Completing the Compensatory Education Funding Qualification Form

Please complete the **Compensatory Education Funding Qualification Form** using the instructions below. Sign, date and return the form to Ki Charter Academy 12550 State Hwy 29, Liberty Hill, TX 78666 or Fax to (512) 515-5875 or email Jerry.Lager@kicharter.org . If you need assistance, call (512) 528-2100. Complete a separate form for each child in your household that attends public school.

- **1. Child information**. Print your child's name, grade, and the name of the school.
- **2. Foster child.** Complete this section if this is a foster child. List the foster child's monthly "personal use" income. Put "0" if the foster child does not receive "personal use" income. A foster parent or other official representing the child must sign the form in section #5. You are not required to list a social security number.
- **3. Food stamps or Temporary Assistance for Needy Families (TANF) benefits.** If you are receiving food stamps or TANF benefits for the child, complete this section of the form. List the current food stamp or TANF case number for the child. An adult household member must sign the form in section #5. You are not required to list a social security number.
- **4. All other households**. Complete this section of the form if the child is <u>not</u> a foster child and you are <u>not</u> receiving food stamps or TANF benefits for the child. (If you have more than one child attending public school and you are filling out a separate form for each one, you only need to complete this section <u>once</u>.)

List the name of everyone in your household even if they do not have an income. Include yourself, your spouse, the child, and all other household members.

List the amount of income each person received last month before taxes or any other payroll deductions. List the income source, such as earnings, welfare, pensions, and other income. (See examples below for types of income to report.) Each income amount should be entered in the appropriate column on the form. If any amount last month was more or less than usual, write that person's usual monthly income.

If anyone is self-employed, write the amount of income the person earns from self-employment. For example, self-employment income could be from operating a farm or a business such as a day care center.

Sign the form in section #5 and list your social security number. If you do not have a social security number, write "none."

- **5. Signature and social security number.** The form must have the signature of an adult household member. Unless you have a food stamp or TANF case number or the child is a foster child, the social security number of the adult who signs the form must be included. If the person who signs the form does not have a social security number, put "none."
- **6. Consent.** The adult household member whose signature appears in **5** should sign and date the consent.

Examples of Income to Report

Earnings from work
Wages/salaries/tips
Strike benefits
Unemployment compensation
Worker's compensation
Net income from self-owned
business such as day care
center, farm or other

Welfare/Child Support/Alimony
Public assistance payments
Welfare payments
Alimony/child support payments

Pensions/Retirement/Social Security
Pensions
Supplemental security income
Retirement income
Veteran's payments
Social security

Other Monthly Income/Self-Employment
Disability benefits
Cash withdrawn from savings
Interest/dividends
Income from estates/trusts/investments
Regular contributions from persons not
living in the household
Net royalties/annuities/net rental income
Military allowance for off-basehousing
Any other income